

開講期間	配当年	単位数	科目必選区分
1年前期	1	2	選択必修
担当教員			
友次 克子 ・ 臼田 泰如 ・ Sean Gibb ・ 狭間 敏行 ・ 梅田 泰			
添付ファイル			

講義概要	The aim of this course is to improve your four-skills (speaking, listening, reading, writing) in daily life contexts. The textbook gives you National Geographic content, images, video, TED talks, and various exercises. You will practice English through communicative tasks and strategies using these materials and iLearn.		
授業計画	1	<p>Orientation + Food for Life Course Orientation + Unit 1 Food for Life Class objectives: to understand differences when using tenses (see Grammar below); isolate specific data in a long listening; learn about some world food culture World staple foods ppt. AL 2: food preferences プリント Grammar / Language: present continuous tense and simple present; comparing tenses; food language Vocabulary p.4 Exercises C-F (p.5) Food and tastes プリント Listening: p.6 B and C Check and Feedback: listening p.6 Homework: extensive reading (ER) 多読 + carefully go over listening script (p.6) Preparation: Think of all the unpleasant foods in various countries. Are there any common dislikes in most countries?</p>	
	2	<p>Food for Life Unit 1: Food for Life Class objectives: to understand differences when using tenses ; intensive reading — understand structure and vocabulary; understand a natural listening (video); learn about some world food culture; AL 2: p.8 A and B Compare with classmates Grammar / Language: simple past and past continuous p.9 C and D Check and Feedback: listening script (p.6) + Food and tastes プリント p.10-11 B-D AL 1: Strange foods ppt. Video listening p.15 Homework: (ER) 多読 Preparation: online quiz</p>	
	3	<p>Express Yourself Unit 2: Express Yourself Class objectives: to try some simple different forms of communication (small talk); understand a natural listening script; to understand the usage of the present perfect tense Communication ppt. Vocabulary p.18 p.19 Grammar / Language: present perfect; signal words (already, yet, ever) p.19 C and D + Goal Check p.20 Listening A and B Check and Feedback: p.18-19 B-D. AL 2: Starting a conversation (suitable and unsuitable ways) (p.21) Homework: (ER) 多読 + go over p.20 listening script Preparation: online quiz + p.22-23 Grammar + C and F</p>	

4	<p>Express Yourself Unit 2 Express Yourself Class objectives: intensive reading — understand structure and vocabulary; understand a natural listening (video); learn about some communication styles (e.g., gestures in Italy); to understand the usage of the present perfect tense with signal words Grammar / Language: present perfect with signal words AL 2: p. 23 E p. 24–25 Reading p. 24 A–B Check and Feedback: listening script (p. 20 + p. 22–23 AL 1: p. 28 Video and practice Homework: (ER) 多読 Preparation: online quiz + study Units 1 and 2 for assessment</p>
5	<p>Review Week + Cities Unit 1: Food for Life Unit 2: Express Yourself Review + Assessment 1: Units 1 and 2 (20%) (iLearnを活用した小テストを実施) Begin: Unit 3 Cities Class objectives: understand different future forms; city and transportation related vocabulary; short listening Megacities ppt. p. 32 A and B - Changing cities vocabulary Homework: (ER) 多読 + Grammar / Language: future, will — imagining the future p. 33 C–D</p>
6	<p>Cities Unit 3: Cities Class objectives: intensive reading; listen to online video about a major or special city Grammar / Language: write about the advantages and disadvantages of urban living (p. 37) Urban and rural プリント Check and Feedback: p. 32–33 p. 34 Listening A–C AL 2: Talk about your favourite city / town X 3. (p. 35) AL 2: Talk about a place you hope to go to in the future. Homework: (ER) 多読 Preparation: online quiz</p>
7	<p>Cities Unit 3: Cities Class objectives: intensive reading; listen to online video about a major or special city Grammar / Language: write about the advantages and disadvantages of urban living p. 38–39 B and C Check and Feedback: p. 34 A and B and intensive reading language p. 41E p. 42–43 A–E AL 2: Discuss the Ted Talk Homework: (ER) 多読 + general review of Unit 3 and quizzes Preparation: online quiz</p>
8	<p>The Body Unit 4: The Body Class objectives: know “new” body parts (e.g., artery, shin, navel, knuckle); talking about health Health/Body ppt. Vocabulary p. 40A Grammar / Language: comparatives, equatives and superlatives p. 46–47 C–E AL 2: Talk about and make a list of the best ways to be healthy. (p. 47F+Goal check) Homework: (ER) 多読 + online quiz Preparation: Read script p. 48</p>
9	<p>The Body Unit 4: The Body Class objectives: isolate specific data in a long listening; intensive reading — understand structure and vocabulary Listening: p. 41 A–C Check and Feedback: Check answers for p. 46A AL 1: Advanced “Simon Says” (competition) p. 50 Reading - expansion p. 51 C Grammar / Language: infinitive of purpose (to help, to protect) AL 2: Your classmate will create an imaginary health problem that s/he has. Offer advice (remedy or action) and discuss. Reading: p. 52–53 A–E Homework: (ER) 多読 Preparation: online quiz + study for Units 3 and 4 assessment</p>
10	<p>Review Week + Challenges Unit 3: Cities Unit 4: The Body Review vocabulary and basic information of units 3 and 4 Assessment 2: Units 3 and 4 (20%) (iLearnを活用した小テストを実施) Begin: Unit 5 Challenges Class objectives: talk about challenges and future challenges (mental and physical)</p>

	<p>Challenges ppt. p. 60 A and B Grammar / Language: simple past tense and simple past with past continuous (concurrent events/interruption) p. 61C and D AL 2: Challenges プリント and compare with classmates Homework: (ER) 多読 + online quiz Preparation: p. 62 Listening script</p> <p>11 Challenges Unit 5: Challenges Class objectives: isolate specific data in a long listening; understand comparatives, practice phrasal verbs Check and Feedback: p. 52 A and B; プリント — correct use of comparative, etc. Listening p. 62-63 B and C p. 64 Grammar / Language: phrasal verbs; not enough+ too and an adjective (e.g., too cold to go outside) AL 1: p. 64 Students read silently and do p. 64-65 B-E Homework: (ER) 多読 Preparation: go over reading p. 66-67</p> <p>12 Challenges Unit 5: Challenges Class objectives: intensive reading — understand structure and vocabulary Grammar / Language: Part 2: not enough + too and an adjective (e.g., too cold to go outside) p. 66-67B A-D AL 2: p. 66 A and D, p. 68 B Homework: (ER) 多読 Preparation: online quiz</p> <p>13 Transitions Unit 6: Transitions Malala ppt. or other Transitions ppt. Class objectives: Use past tenses to talk about personal milestones; isolate specific data in a long listening; age, aging and transitions vocabulary p. 74 A and B Grammar/Language: p. 75 C-E understanding the past perfect tense Listening: p. 76 A-C. AL 2: p. 77 Goal Check Compare answers in 65B with classmates.</p> <p>14 Transitions Unit 6: Transitions Class objectives: talking about age and basic appearance (age related) p. 78 Read, (Grammar / Language: adjectives for age) then p. 79 C,D,F AL 2: Ask classmates the questions of 79F Reading: p. 80-81, p. 80 A-C AL 2: p. 82 A and B Homework: (ER) 多読 + review Units 5 and 6 for the final test</p> <p>15 Review Week - Final Examination General Review Final Assessment (25%) (iLearnを活用した小テストを実施) Survey(ER) 多読</p>
授業形態	<p>講義・演習 アクティブラーニング: ①:4回, ②:12回 AL① = 先生主導の議論 (アクティブ・ラーニング) AL② = グループディスカッション / 学級活動 (アクティブ・ラーニング)</p>
達成目標	<p>Reading: 読解力を高める。テキストを理解するために必要な語彙、構文を身につける。さらに、読解の方略を使って、日常科学を含む一般の英文から、身近な話題であれば、事実を正しく把握できるようにする。 Listening/Speaking: 繰り返しや言い換え、non-native speakerとしての配慮があれば質問を理解し応答できる。 Writing: 英文からのノート作成、手順の説明、日常的な話題についての英文が作成できる。</p> <p>This course has the following objectives: vocabulary expansion, practice/exposure to intensive reading and ability to comprehend subordination, intensive listening, grammar review & practice, intonation/inflection awareness, standard interaction on various common themes. At approx. CEFR A2 level (TOEFL 32-34, IELTS 4-4.5).</p>
評価方法・フィードバック	<p>15% SIST Extensive Reading Program 英語多読 20% Homework, Class activities 20% Assessment 1 (iLearnを活用) 20% Assessment 2 (iLearnを活用) 25% Final Assessment (iLearnを活用) テストやクイズはiLearn (オンライン) で行われるため、基本的にはオンライン上でフィードバックがされます。難しいところは授業で復習することもあります。</p>
評価基準	<p>秀 90-100 優 80-89 良 70-79 可 60-69 不可 0-59</p>
教科書・参考書	Kristin Johannsen and Rebecca Tarver Chase 『World English 2 3rd Edition』 National Geographic Learning
履修条件	なし

履修上の注意	Check iLearn for any changes to the syllabus. (シラバスの変更等は、iLearnで確認すること) Bring your computer and textbook in every class.
準備学習と課題の内容	Please study at home after every class. Keep a good vocabulary list. Check iLearn the day before every class. Ask questions. Preparation (準備学習): 1.5 hours. Each teacher's homework list such as preparation quizzes; the unit readings are often listed online at https://ilearn.sist.ac.jp/course 1.5 hours. Homework (課題): Extensive reading 多読 1.5 hours
ディプロマポリシーとの関連割合 (必須)	知識・理解:20%, 思考・判断:20%, 関心・意欲:10%, 態度:10%, 技能・表現:40%
DP1 知識・理解	
DP2 思考判断	
DP3 関心意欲	
DP4 態度	
DP5 技能・表現	