

開講期間	配当年	単位数	科目必選区分
1年後期	1	2	選択必修
担当教員			
臼田 泰如・Adam Jenkins・狭間 敏行・梅田 泰			
添付ファイル			

講義概要	The aim of this course is to improve your four-skills (speaking, listening, reading, writing) in general life contexts. The textbook gives National Geographic content, images, video, TED talks, and various exercises together with online materials. You will be engaged in English through reading, grammar study, and a variety of communicative tasks and strategies using these materials and the SIST iLearn website.
授業計画	<p>1 Orientation + Things That Matter Course Introduction Unit 7: Things That Matter Class objectives: Understanding what matters to you Things That Matter ppt. or video Grammar / Language: present passive (as, by); luxury items, personal items Vocabulary p.78-79 A-E + Goal Check AL②: What are some real “Things That Matter” that you have, had, or want to have. If you have some, how did you get them? Use passive voice if possible (It was given to me by my grandmother / It was imported from France.) Write them first. Then ask your classmates some questions about their items (that they have or want). Listening: p.90 A and B Homework: extensive reading (ER) (多読) + p.92-93 A-C Preparation: online quiz</p> <p>2 Unit 7: Things That Matter Unit 7: Things That Matter Class objectives: expressing your opinion and reading fluency Check and Feedback: p.93 Goal Check + p.93 AL②: Absolute essentials (necessities) — what must you have? What are some necessary luxuries? Compare with your classmates. Reading: p.94-95 A-D Grammar / Language: p.97 sequence words Video p.98-99 A-E Homework: ER (多読) Preparation: Think about an animal that needs to be saved + online quiz</p> <p>3 Unit 8: Conservation Unit 8: Conservation Class objectives: use conditionals to talk about situations; give an opinion about a problem in nature; learning about endangered animals and animal words Nature ppt. p.102 A-D Check and Feedback: p.102 B (review any other materials) Grammar / Language: p.103 F-H p.103 Goal Check: If+ constructions Listening: isolate specific data in a long listening p.104 A-D AL②: p.105 H + Goal check Homework: ER (多読) Preparation: reading p.106 A-C + online quiz</p> <p>4 Unit 8: Conservation Unit 8: Conservation Class objectives: adverbs of manner; review of quantifiers; intensive reading — understand structure and vocabulary; watch a video about the reading Check and Feedback: p.106 Grammar / Language: p.107 D and E AL②: Quantifiers (p.107+classroom examples) - check answers with classmates Reading: p.108-109 C-D Goal Check: 1. and 2. AL② - share your answers with at least 4 other students Writing: p.111 D and E Video p.112-113 A-E Homework: ER (多読) Preparation: study units 7 and 8 for assessment</p>

5	<p>Review Week  AL①: Rapid fire Q and A  Assessment 1: Units 7 and 8 (20%) (iLearnを活用した小テストを実施)  Begin: Unit 9: Now and in the Past  Class objectives: learn about life in the past (various ways)  About the past ppt.  Vocabulary listening: p.116 A-D  Check and Feedback: p.116  Grammar / Language: used to; past passive voice p.117 All  Homework: ER (多読)  Preparation: online quiz</p>
6	<p>Unit 9: Life Now and in the Past  Unit 9: Life Now and in the Past  Class objectives: isolate specific data in a long listening; connect the past with the present  Listening: p.118 B-E  AL②: 1 week in the wilderness in 1875 (only 2人) — decide necessities  p.119 G-H  Grammar / Language: phrasal verbs p.120-121 A-C  Homework: ER (多読) + prepare Goal Check 1. (p.121)  Preparation: online quiz</p>
7	<p>Unit 9: Life Now and in the Past  Unit 9: Life Now and in the Past  Class objectives: correctly use phrasal verbs; intensive reading — understand structure and vocabulary  Reading: p.122-123 A-E  AL②: Communication - p.124 A-D  p.124 F  Listening: a phrasal verb song  Video: p.126-127 A-E  Homework: ER (多読)  Preparation: online quiz</p>
8	<p>Unit 10: Travel  Unit 10: Travel  Class objectives: preparing for a trip or explaining about a cultural event, online research, make a presentation  Travel ppt.  Grammar / Language: modals of necessity p.130-131A-D  p.131 Organizing a short trip (group project) or explanation of a cultural event (e.g., p.138-139)  AL②: Group discussions/negotiations  Homework: ER (多読) + p.134-135 A-C (travel language+modals of necessity) Make your ppt.  Preparation: Rehearse ppt. Online quiz.</p>
9	<p>Unit 10: Travel  Unit 10: Travel  Class objectives: give a 2-3-minute presentation in English  Check and Feedback: p.134-135  Homework: ER (多読)+p.136-137 Reading B-D  Preparation: study units 9 and 10 for assessment (test)</p>
10	<p>Review Week  AL①: Rapid fire Q and A  Assessment 2: Units 9 and 10 (20%) (iLearnを活用した小テストを実施)  Begin: Unit 11: Careers  Class objectives: think about and discuss career choices; job-related questions  Careers ppt.  p.144 A-D  AL②: Talk about the skills that you have and the skills that you need  Vocabulary listening: p.124 A-C  Grammar / Language: modals for giving advice  p.124 and 125 A and B  Listening (short): p.125 A  Homework: ER (多読) + p.145 f and G  Preparation: online quiz + think about best careers (check online). Confirm the skills needed (look at p.149).</p>
11	<p>Unit 11: Careers  Unit 11: Careers  Class objectives: isolate specific data in a long listening; participial adjectives; talk about best careers  Listening: p.146 A-C, p.147E  p.147F  AL②: Make a list of the best careers and why. Compare choices with classmates and discuss.  Check and Feedback: p.145 F and G. Whole-class information regarding careers in Japan and outside of Japan  Grammar / Language: p.148 participial adjectives A-D  Reading: p.150-151 A-C  Homework: ER (多読)  Preparation: p.152-153. Think about a career path and changes</p>

	<p>12 Unit 11: Careers Unit 11: Careers Class objectives: adjective usage, talking about career changes, emerging jobs and a “dream job” Check and Feedback: p.149 Goal Check Writing: write a paragraph about a dream job/career or an emerging job (field - 分野). You can also write about this topic, but imagine that you are living in a different era. p.154-155 Watch the video and do as much as you can A-E. Homework: ER (多読) Preparation: online quiz</p> <p>13 Unit 12: Celebrations Unit 12: Celebrations Class objectives: learn about and compare world celebrations; describe a festival; as ... as Celebrations ppt. Vocabulary: p. 158 A-D AL②: p. 158-159 Goal Check - describe a festival that you have participated in (be detailed) Grammar / Language: as ... as p.159 F and G Check and Feedback: p.159 whole-class (get sample sentences) p.160 Listening And B then discuss about any other holidays (festivals) you know about (p.161D) Homework: ER (多読) Preparation: prepare Japanese examples of expressions for celebrations (p.162A)</p> <p>14 Unit 12: Celebrations Unit 12: Celebrations Class objectives: expressions for celebrations; using rather, long reading Check and Feedback: AL② present your expressions for celebrations and compare with 3 other students p.162 B Grammar / Language: Celebrations greetings; would rather (not) p.163 C and D AL①: Expressions bingo AL②: p.142 A most important celebrations Reading: p.164-165 A-C Reading: understanding opinions p.167 D-F Homework: ER (多読) Preparation: study units 11 and 12 for the final assessment</p> <p>15 Review Week - Final Examination Unit 11: Careers Unit 12: Celebrations General Review AL①: Rapid fire Q and A Final Assessment (iLearnを活用した小テストを実施) アンケート</p>
授業形態	<p>講義・演習 アクティブラーニング：①:3回, ②:9回 AL ① = 先生主導の議論 (アクティブ・ラーニング) AL ② = グループディスカッション / 学級活動 (アクティブ・ラーニング)</p>
達成目標	<p>Reading: 読解力を高める。テキストを理解するために必要な語彙、構文を身につける。さらに、読解の方略を使って、日常科学を含む一般の英文から、身近な話題であれば、事実を正しく把握できるようにする。 Listening/Speaking: 繰り返しや言い換え、non-native speakerとしての配慮があれば質問を理解し応答できる。 Writing: 英文からのノート作成、手順の説明、日常的な話題についての英文が作成できる。</p> <p>This course continues from General English 1 and has the following objectives: vocabulary expansion, practice/exposure to intensive reading and ability to comprehend subordination, intensive listening, grammar review &amp; practice, intonation/inflection awareness, standard interaction on various common themes. At approx. CEFR A2 level (TOEFL 32-34, IELTS 4-4.5).</p>
評価方法・フィードバック	<p>15% SIST Extensive Reading Program 英語多読 20% Homework, class activities 20% Assessment 1 (iLearnを活用) 20% Assessment 2 (iLearnを活用) 25% Final Assessment (iLearnを活用) テストやクイズはiLearn (オンライン) で行われるため、基本的にはオンライン上でフィードバックがされます。難しいところは授業で復習することもあります。</p>
評価基準	<p>秀 90-100 優 80-89 良 70-79 可 60-69 不可 0-59</p>
教科書・参考書	Kristin Johannsen and Rebecca Tarver Chase 『World English 2 3rd Edition』 National Geographic Learning
履修条件	なし

履修上の注意	Check iLearn for any changes to the syllabus. (シラバスの変更等は、iLearnで確認すること) Bring your computer and textbook in every class.
準備学習と課題の内容	Please study at home after every class. Keep a good vocabulary list. Check iLearn the day before every class. Ask questions.  Preparation (準備学習): Each teacher's homework list such as preparation quizzes; the unit readings are often listed online at <a href="https://ilearn.sist.ac.jp/course">https://ilearn.sist.ac.jp/course</a> 1.5 hours. Homework (課題): Extensive reading 多読 1.5 hours
ディプロマポリシーとの関連割合 (必須)	知識・理解:20%, 思考・判断:20%, 関心・意欲:10%, 態度:10%, 技能・表現:40%
DP1 知識・理解	
DP2 思考判断	
DP3 関心意欲	
DP4 態度	
DP5 技能・表現	