

開講期間	配当年	単位数	科目必選区分
2年前期	2	2	選択必修
担当教員			
・ Sean Gibb ・ Adam Jenkins ・ 田中 瑞枝			
添付ファイル			

講義概要	<p>The aim of this course is to help you improve your general reading skills. You will be taught reading comprehension strategies. Importance of basic reading comprehension tasks and vocabulary-building. There is lots of reading in English and some simple speaking tasks. Take your time to read carefully. ゆっくり、じっくり読んでください。リーディングパッセージを何度も読んで、無理なく読めるようにしてください。</p>		
授業計画	1	<p>Orientation Course Introduction Unit 1: The Shredded Guitars</p> <p>Unit objectives: scanning, reading letters, salutations, providing personal data Grammar: see, look at, watch / because / interested in</p> <p>AL①: Rapid fire Q and A Rock ppt. Musician survey (online at iLearn) iLearnを活用した小テストを実施 AL②: Before You Read (p.8): discussing about favourite musicians and bands Homework: extensive reading (ER) 多読 Preparation: Reread p. 8-9; read p. 10-11 Do online quiz. iLearnを活用した小テストを実施</p>	
	2	<p>The Shredded Guitars Unit 1: The Shredded Guitars</p> <p>Unit objectives: scanning, reading letters, salutations, providing personal data Grammar: see, look at, watch / because / interested in AL②: asking and answering questions about oneself (detailed profile) Read p. 10-11 AL①: Scanning for information p. 10-11. p. 12 B and A; p. 13-14 Grammar Focus Homework: ER (多読) Preparation: Do the online quiz. iLearnを活用した小テストを実施</p>	
	3	<p>Mind Your Manners Unit 2: World Manners</p> <p>Unit objectives: reading multiple choice tests, increasing manners vocabulary, manners across cultures Grammar: using could, would; have to and must vs. don' t have to / it is considered Manners ppt. Check and Feedback: p. 16-18 review vocabulary and answers p. 19 A-C AL②: in groups describe good and bad manners in Japan Homework: ER (多読) Preparation: Read p. 20-21 and answer all questions Do online quiz. iLearnを活用した小テストを実施</p>	
	4	<p>Mind Your Manners Unit 2: World Manners</p> <p>Unit objectives: reading multiple choice tests, increasing manners vocabulary, manners across cultures Grammar: using could, would; have to and must vs. don' t have to / it is considered Check and Feedback: p. 20-21 AL②: practice a formal table setting p. 22 A Manners video: The Ramens: describe what is wrong in the video. Homework: ER (多読) Preparation: study units 1 and 2 for assessment iLearnを活用した小テストを実施</p>	

5	<p>Review Week Review Unit 1 and 2: content, vocabulary, grammar AL 1: Rapid fire Q and A Assessment 1 (20%) iLearnを活用した小テストを実施</p> <p>Begin Unit 3: Weather Phenomena</p> <p>Unit objectives: be able to identify and talk about the weather, identifying main ideas, understanding similes Grammar: more advanced study of articles (a, the, zero article) Weather ppt. AL②: Before You Read: discuss weather in Japan. Determine T or F on p.24. Homework: ER (多読) Preparation: Read p.24-26, find a weather song Do online quiz. iLearnを活用した小テストを実施</p>
6	<p>Weather Phenomena Unit 3: Weather Phenomena</p> <p>Unit objectives: be able to identify and talk about the weather, identifying main ideas, understanding similes Grammar: more advanced study of articles (a, the, zero article) Strange weather videos X 3 p.26-27 Comprehension A-C; p.27 Vocab. Focus A. AL②: Introduce your weather song Homework: ER (多読) Preparation: Do online quiz iLearnを活用した小テストを実施</p>
7	<p>Weather Phenomena Unit 3: Weather Phenomena</p> <p>Check and Feedback: p. 26-27 p.30: common weather idioms (a-i)</p> <p>Unit objectives: reading questions for story hints, recognising the power of myth in daily life, vocabulary expansion Grammar: simple present and past perfect in stories, synonyms AL②: Share your name in Greek; How many Greek gods do you know?/What do they do? Greek gods ppt. Greek gods animation video Homework: ER (多読) Preparation: Read p.32-34, p.34 A, p.35 B. Do online quiz. iLearnを活用した小テストを実施</p>
8	<p>Prometheus Unit 4: Prometheus</p> <p>Unit objectives: reading questions for story hints, recognising the power of myth in daily life, vocabulary expansion Grammar: simple present and past perfect in stories, synonyms Check and Feedback: p.34-35 p.35 C.; Vocabulary A. Homework: ER (多読) Preparation: Do p.36. Vocabulary B. Then p.37 A. Online quiz. iLearnを活用した小テストを実施</p>
9	<p>Prometheus Unit 4: Prometheus</p> <p>Unit objectives: reading questions for story hints, recognising the power of myth in daily life, vocabulary expansion Grammar: simple present and past perfect in stories, synonyms Check and Feedback: p.37 A p. 38 B Units review Homework: ER (多読) Preparation: study for units 3 and 4 assessment iLearnを活用した小テストを実施</p>
10	<p>Review Week Review Units 3 and 4: content, vocabulary, grammar AL①: Rapid fire Q and A Assessment 2 (20%) iLearnを活用した小テストを実施</p> <p>Begin Unit 5: Jewel of the Pacific Unit objectives: reading a descriptive essay, understanding bias, scanning initial and final sentences Grammar: which, comparatives AL②: Before You Read: about your favourite city. Rural vs. Urban Homework: ER (多読) Preparation: Read p.40-42 Do online quiz. iLearnを活用した小テストを実施</p>

	<p>11 Jewel of the Pacific Unit 5: Jewel of the Pacific</p> <p>Unit objectives: reading a descriptive essay, understanding bias, scanning initial and final sentences Grammar: which, comparatives Vancouver ppt. AL②: Race to collect online information about Vancouver p. 42-43 Comprehension and Vocabulary questions Check and Feedback: p. 42-43 Homework: ER (多読) Preparation: Do online quiz. iLearnを活用した小テストを実施</p> <p>12 Jewel of the Pacific Unit 5: Jewel of the Pacific</p> <p>Unit objectives: reading a descriptive essay, understanding bias, scanning initial and final sentences Grammar: which, comparatives Vocabulary: nuanced meaning p. 44-45. Grammar: p. 45-46 using which; p. 47 comparatives Homework: ER (多読) Preparation: Read p. 48-49 Do online quiz. iLearnを活用した小テストを実施</p> <p>13 Health and Happiness Unit 6: Health and Happiness</p> <p>Unit objectives: reading a persuasive essay; reading headings for gist; remembering antonyms Grammar: if ... then; using play, do, go, practice with sports/activities; when it comes to Health ppt. AL②: Before You Read: determine who is the healthiest among your classmates (make a rubric) p. 50-51 Comprehension and Vocabulary questions. Check Feedback: p. 50-51 Homework: ER (多読) Preparation: p. 52 D. Do online quiz. iLearnを活用した小テストを実施</p> <p>14 Health and Happiness Unit 6: Health and Happiness</p> <p>Unit objectives: reading a persuasive essay; reading headings for gist; remembering antonyms Grammar: if ... then; using play, do, go, practice with sports/activities; when it comes to Check Feedback: p. 52 D. p. 53: read about if ... then; p. 53-54 B. practice the verbs for sports and activities AL②: Share your examples from p. 54 B Health videos X 2 (Does Japan have similar ones?) Homework: ER (多読) Preparation: Do online quiz and prepare for Final Assessment (25%) iLearnを活用した小テストを実施</p> <p>15 Review Week</p> <p>General review of Units 5 and 6: content, vocabulary, grammar AL①: Rapid fire Q and A Final Assessment (25%) iLearnを活用した小テストを実施 アンケート</p>
授業形態	<p>講義・演習 アクティブラーニング : ①:4回, ②:10回 AL① = 先生主導の議論 (アクティブ・ラーニング) AL② = グループディスカッション / 学級活動 (アクティブ・ラーニング) These may change a bit with each professor.</p>
達成目標	<p>To improve your reading and communication skills. The overall goal of English courses is the integration of the four skills.</p> <p>Reading: 読解力を高める。テキストを理解するために必要な語彙、構文を身につける。さらに、読解の方略を使って、日常科学を含む一般の英文から、身近な話題であれば、事実を正しく把握できるようにする。 Listening/Speaking: 繰り返しや言い換え、non-native speakerとしての配慮があれば質問を理解し応答できる。 Writing: 英文からのノート作成、手順の説明、日常的な話題についての英文が作成できる。</p> <p>This course has the following objectives: vocabulary expansion (high frequency words); focus on recognizing the context of high frequency words and basic transitional elements; exposure to, practice of and/or review of essential grammar; opportunities to improve basic reading fluency via medium-length reading passages. Opportunities for standard interactions via short activities and small presentation and/or projects.</p>
評価方法・フィードバック	<p>15% Extensive reading 20% Homework, Class activities 小テスト(iLearnを活用) 20% Assessment 1 小テスト(iLearnを活用)</p>

	<p>20% Assessment 2 小テスト(iLearnを活用) 25% Final Assessment 小テスト(iLearnを活用)</p> <p>*Note: Each professor will determine the reading target & the rules for getting 15%. テストやクイズはiLearn (オンライン) で行われるため、基本的にはオンライン上でフィードバックがなされます。難しいところは授業で復習することもあります。</p>
評価基準	秀 90-100 優 80-89 良 70-79 可 60-69 不可 0-59
教科書・参考書	教科書: Gregg McNabb 『Reading On 1』 RGM Publishing, 2022 (red book)
履修条件	なし
履修上の注意	Check iLearn for any changes to the syllabus. シラバスの変更等は、iLearnで確認すること You will need your dictionary in every class. 授業には毎回必ず辞書を持参すること Bring your computer. Preparation (準備学習): Each teacher's homework list such as preparation quizzes; the unit readings (先生が出す、ある文章を読む課題) are often listed online at https://ilearn.sist.ac.jp/course 1.5 hours. Homework (課題): Extensive reading 多読 1.5 hours
準備学習と課題の内容	Please make sure to carefully check the reading strategy and practice it. Remember to force yourself to read as fast as possible. Read several times, please. Keep a good vocabulary list. Check iLearn before and after every class.
ディプロマポリシーとの関連割合 (必須)	知識・理解:20%, 思考・判断:20%, 関心・意欲:10%, 態度:10%, 技能・表現:40%
DP1 知識・理解	
DP2 思考判断	
DP3 関心意欲	
DP4 態度	
DP5 技能・表現	