講義科目名称: General English 4 10-10-30 科目コード: 20760

英文科目名称: General English 4

開講期間	配当年	単位数	科目必選区分	}	
2年後期	2	2	選択必修		
担当教員					
友次 克子・Sean Gibb・田中 瑞枝					
添付ファイル					

講義概要	This is a	This is a continuation of General English 3.				
	The main purposes of this course are to focus on reading well by using reading skills and vocabulary-building. There will be some focus on grammatical features that are in each chapter well as doing tasks related to themes and sections in the textbook.					
授業計画	1	Orientation & Unit 7 Course orientation and how to use the e-learning system Unit 7: Pets and Animal Stories light popular science report reading headings for background information simple present prefixes and suffixes 準備学習: Practice Quiz iLearnを活用した小テストを実施 課題: SIST Extensive Reading Program				
	2	UNIT 7 Pets and Animal Stories Unit 7: light popular science report reading headings for background information				
		simple present prefixes and suffixes 準備学習: Practice Quiz iLearnを活用した小テストを実施 課題: SIST Extensive Reading Program				
	3	UNIT 8 An Accident of Birth Unit 8: statistical report rereading and confirming data understanding numbers and making a word cloud comparatives 準備学習: Practice Quiz iLearnを活用した小テストを実施				
	4	課題: SIST Extensive Reading Program UNIT 8 An Accident of Birth Unit 8: statistical report rereading and confirming data understanding numbers and making a word cloud comparatives 準備学習: Practice Quiz iLearnを活用した小テストを実施 課題: SIST Extensive Reading Program				
	5	Review Week Review Units 7&8 Assessment 1 iLearnを活用した小テストを実施 準備学習: Preparation for Assessment 1 iLearnを活用した小テストを実施 課題: SIST Extensive Reading Program				
	6	UNIT 9 Future Directions in Science and Technology Unit 9: light science and technology oriented article making timelines, making notes more light science words might, maybe, may, perhaps, used to 準備学習: Practice Quiz iLearnを活用した小テストを実施 課題: SIST Extensive Reading Program				
	7	UNIT 9 Future Directions in Science and Technology Unit 9: light science and technology oriented article making timelines, making notes more light science words might, maybe, may, perhaps, used to 準備学習: Practice Quiz iLearnを活用した小テストを実施 課題: SIST Extensive Reading Program				
	8	UNIT 10 It Isn't Music to My Ears Unit 10: scientific article looking up key words, making notes synonyms, collocations, science words understanding adverbs 準備学習: Practice Quiz iLearnを活用した小テストを実施 課題: SIST Extensive Reading Program				

	9 UNIT 10 It Isn't Music to My Ears Unit 10: scientific article
	looking up key words, making notes synonyms, collocations, science words
	understanding adverbs 準備学習: Practice Quiz iLearnを活用した小テストを実施
	課題: SIST Extensive Reading Program
	10 Review Week Review Units 9&10
	Assessment 2 iLearnを活用した小テストを実施
	準備学習: Preparation for Assessment 2 iLearnを活用した小テストを実施 課題: SIST Extensive Reading Program
	11 UNIT 11 Amazing Japan: The Ultimate Grad Trip!
	Unit 11: reading a personal blog getting meaning from context without a dictionary
	various ed and ing adjectives, vocabulary study shifting between tenses, adjective endings
	準備学習: Practice Quiz iLearnを活用した小テストを実施
	課題: SIST Extensive Reading Program 12 UNIT 11 Amazing Japan: The Ultimate Grad Trip!
	Unit 11: reading a personal blog
	getting meaning from context without a dictionary various ed and ing adjectives, vocabulary study
	shifting between tenses, adjective endings 準備学習: Practice Quiz iLearnを活用した小テストを実施
	課題: SIST Extensive Reading Program
	UNIT 12 Poetry, Stories and Wise Words Unit 12: understanding and appreciating literature
	rereading and reading aloud
	key vocabulary in context wherever and whenever
	準備学習: Practice Quiz iLearnを活用した小テストを実施 課題: SIST Extensive Reading Program
	14 UNIT 12 Poetry, Stories and Wise Words
	Unit 12: understanding and appreciating literature rereading and reading aloud
	key vocabulary in context wherever and whenever
	準備学習: Practice Quiz iLearnを活用した小テストを実施
	課題: SIST Extensive Reading Program 15 Review Week
	Review Units 11&12
	General Review Final Assessment iLearnを活用した小テストを実施
	準備学習: Preparation for the Final Assessment iLearnを活用した小テストを実施 課題: SIST Extensive Reading Program
授業形態	講義・演習 アクティブラーニング:① Teacher-led Discussion:15回,② Group Discussion:15回
	Please make sure to carefully check the reading strategy and practice it. Remember to force
	yourself to read as fast as possible so that you can improve reading smoothly. Keep a good vocabulary list. Check iLearn before and after every class.
達成目標	Improve reading skills through vocabulary-building and reading strategies. Develop better communication skills. The overall goal is the integration of the four skills.
	Reading: 読解の方略を利用し、能動的な読み方をすることで読解力、語彙力を高める。Listening/Speaking:
	身近な、予測のつく話題であれば英語での講義を理解し、理解を深めるための質疑応答ができる。 Writing: 英文でのノート作成、与えられた言語材料から短いレポート作成ができる。
評価方法・フィー	15% SIST Extensive Reading Program
ドバック	20% Practice Quizzes, Class activities 小テスト (iLearnを活用) 20% Assessment 1 小テスト (iLearnを活用)
	20% Assessment 2 小テスト (iLearnを活用) 25% Final Assessment 小テスト (iLearnを活用)
	テストやクイズはiLearn (オンライン) で行われるため、基本的にはオンライン上でフィードバックがなされます。難しいところは授業で復習することもあります。
評価基準	秀 90-100 優 80-89
	良 70-79 可 60-69
	不可 0-59
教科書・参考書	教科書: Gregg McNabb 『Reading On 1』 RGM Publishing, 2022.
履修条件	なし
履修上の注意	Check iLearn for any changes to the syllabus. You will need your computer in every class.

準備学習と課題の 内容	Please make sure to carefully check the reading strategy and practice it. Remember to force yourself to read as fast as possible so that you can improve reading smoothly. Read several times, please. Keep a good vocabulary list. Check iLearn before and after every class. Preparation (準備学習): Each teacher's homework list such as preparation quizzes; the unit readings are often listed online at https://ilearn.sist.ac.jp/course 1.5 hours. Homework (課題): Extensive reading 多読 1.5 hours
ディプロマポリ シーとの関連割合 (必須)	知識・理解:20%, 思考・判断:20%, 関心・意欲:10%, 態度:10%, 技能・表現:40%
DP1 知識・理解	
DP2 思考判断	
DP3 関心意欲	
DP4 態度	
DP5 技能・表現	