

開講期間	配当年	単位数	科目必選区分
1・2年前期	1・2	2	選択
担当教員			
谷口 ジョイ、臼田 泰如			
添付ファイル			

講義概要	This course offers a structured approach that focuses on writing as a process. In the course, you will learn various types of techniques to obtain ideas for writing such as clustering, listing, and outlining. You will also learn rhetoric, sentence structure, vocabulary, grammar, and mechanics. Peer review and self-check will be introduced to help you sharpen your revision skills. The first half part focuses on personal topics and the latter half, on the more academic topics and genres. CEFR B1 level (TOEFL 42, IELTS Writing 5.0) is required.		
授業計画	1	Course Orientation (1) Overview of the course (2) Page format for handwritten work and work on a computer Preparation: Read the model writing uploaded on iLearn@SIST and answer the questions. (AL3) Homework: Write a short essay to introduce yourself. Write about your childhood, your hobbies, your family, your hometown, or anything else that your teacher and classmates find interesting. (AL4)	
	2	Describing 1 (1) Pre-writing activities: techniques to organize your ideas ① asking questions (AL1/AL2) ② taking notes (2) Organization: paragraph (the topic sentence, supporting sentences, the concluding sentence) (3) Vocabularies: descriptive adjectives Preparation: Read the model writing uploaded on iLearn@SIST and answer the questions. (AL3) Homework: Write the first draft to describe a person. (AL4)	
	3	Describing 2 (1) Exchange papers with a partner or in a group and give each other feedback to revise, and edit paragraphs describing a person. (2) Refer to the changes you and your classmates made on your first draft and do a final draft on your paragraph. (3) Have an oral presentation based on your writing: A special hobby or talent (AL4) Preparation: Read the model writing uploaded on iLearn@SIST and answer the questions. (AL3) Homework: Write a new paragraph and proofread it carefully. (AL4)	
	4	Listing Order1 (1) Pre-writing activities: techniques to obtain ideas to write about ① clustering ② sharing your cluster in a group (AL2) (2) Organization: paragraph with listing-order transition signals (3) Vocabularies: intensifiers Preparation: Read the model uploaded on iLearn@SIST and answer the questions. Homework: Write the first draft based on a writing prompt. (AL3)	
	5	Listing Order 2 (1) Exchange papers with a partner or in a group and give each other feedback to revise, and edit paragraphs describing a person. (2) Refer to the changes you and your classmates made on your first draft and do a final draft on your paragraph. (3) Have a group discussion based on your writing: Machine Translation (AL5/AL6) Preparation: Read the model writing uploaded on iLearn@SIST and answer the questions. (AL3) Homework: Write a new paragraph and proofread it carefully. (AL4)	

6	Giving Instruction 1 (1) Pre-writing activities: techniques to organize your ideas ① listing (AL1/AL2) ② editing ideas you get from listing (2) Organization: “HOW-TO” paragraph (time-order and listing-order transition signals) (3) Vocabularies: words to describe “how to do things” Preparation: Read the model writing uploaded on iLearn@SIST and answer the questions. Homework: Write the first draft using a topic suggested in the class. (AL3)
7	Giving Instruction 2 (1) Exchange papers with a partner or in a group and give each other feedback to revise, and edit paragraphs describing a person. (2) Refer to the changes you and your classmates made on your first draft and do a final draft on your paragraph. (3) Have an oral presentation based on your writing: A special hobby or talent (AL4) Preparation: Read the model writing uploaded on iLearn@SIST and answer the questions. (AL3) Homework: Write a new paragraph and proofread it carefully. (AL4)
8	Describing 3 (1) Pre-writing activities: techniques to organize your ideas ① observation (AL1/AL2) ② making a list of words that come into your mind (2) Organization: paragraph with using space order and supporting sentences with specific detail (3) Vocabularies: words to describe the space provided (nouns and adjectives) Preparation: Read the model writing uploaded on iLearn@SIST and answer the questions. Homework: Write the first draft to describe your favorite place (AL3)
9	Describing 4 (1) Exchange papers with a partner or in a group and give each other feedback to revise, and edit paragraphs describing a person. (2) Refer to the changes you and your classmates made on your first draft and do a final draft on your paragraph. (3) Have an oral presentation based on your writing: My dream house (AL4) Preparation: Read the model writing uploaded on iLearn@SIST and answer the questions. (AL3) Homework: Write a new paragraph and proofread it carefully. (AL4)
10	Stating Reasons 1 (1) Pre-writing activities: techniques to organize your ideas ① discussion (AL5/AL6) ② using a list to brainstorm as many reasons as you can (2) Organization: outline (several reasons + examples to support each reason, transition signals that introduce reasons) (3) Vocabularies: words that describe the geography Preparation: Read the model writing uploaded on iLearn@SIST and answer the questions. Homework: Write the first draft to describe the best place to live (AL3)
11	Stating Reasons 2 (1) Exchange papers with a partner or in a group and give each other feedback to revise, and edit paragraphs describing a person. (2) Refer to the changes you and your classmates made on your first draft and do a final draft on your paragraph. (3) Have an oral presentation based on your writing: The best TED talk (AL4) Preparation: Read the model writing uploaded on iLearn@SIST and answer the questions. (AL3) Homework: Write a new paragraph and proofread it carefully. (AL4)
12	Expressing Your Opinion 1 (1) Pre-writing activities: techniques to organize your ideas ① reading ② discussing the question about the reading with a group (AL5/AL6) (2) Organization: opinion paragraphs (logical order, using facts, a powerful concluding sentence) (3) Vocabularies: word forms Preparation: Read the model writing uploaded on iLearn@SIST and answer the questions. (AL3) Homework: Write the first draft to express your opinion about video games. (AL4)
13	Expressing Your Opinion 2 (1) Exchange papers with a partner or in a group and give each other feedback to revise, and edit paragraphs describing a person. (2) Refer to the changes you and your classmates made on your first draft and do a final draft on your paragraph. (3) Have a group discussion based on your writing: school uniform (AL5/AL6) Preparation: Read the model writing uploaded on iLearn@SIST and answer the questions. (AL3) Homework: Write a new paragraph and proofread it carefully. (AL4)
14	Review and Timed Writing (1) Review: various types of technique to get ideas for the reason you will use to support your opinion. (2) Timed Writing: Write your paragraph including a title, a topic sentence, supporting ideas, transition signals, and a concluding sentence. (3) Peer review and proofreading (AL1/AL2) Preparation: Read the model writing uploaded on iLearn@SIST and answer the questions. (AL3) Homework: Write a new paragraph and proofread it carefully. (AL4)
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	(1) Review: various types of technique to get ideas for the reason you will use to support your opinion. (2) Timed Writing: Write your paragraph including a title, a topic sentence, supporting ideas, transition signals, and a concluding sentence. Preparation: Read the model uploaded on iLearn@SIST and answer the questions. (AL3) Homework: writing assignment (AL4)
授業形態	講義及び演習 アクティブラーニング: ① 4回 ② 5回 ③ 15回 ④ 15回 ⑤ 3回 ⑥ 3回
達成目標	(1) To read and understand realistic writing models. (基礎) (2) To learn paragraph organization, sentence structure, grammar, and mechanics that are essential to writing in English. (標準) (3) To produce well-organized paragraphs through the steps of the writing process. (応用)
評価方法・フィードバック	(1) In-class participation + online learning : 30% (2) Writing assignment 50% (3) Presentations: 20%
評価基準	秀 90-100 優 80-89 良 70-79 可 60-69 不可 0-59
教科書・参考書	教科書: 指定しない (配布教材、iLearn上にアップロードした電子資料) 参考書: Hogue, A. (2013). Longman academic writing series: Level 2 (3rd ed.). London, UK: Pearson Longman.
履修条件	CEFR B1 レベル (英検2級～, TOEIC 550～) を想定したコースなので、英語力に不安がある学生は事前に相談にきてください。
履修上の注意	Check iLearn for any changes to the syllabus. iLearn is always the newest syllabus for each teacher's class. 授業で扱うテーマは、上記を予定していますが、履修者の興味・関心に沿う形での変更もあり得ます。変更等は、iLear@SISTで確認してください。 You will need a dictionary in every class. 授業には辞書を携行してください。
準備学習と課題の内容	Preparation: You will need 1.5 hours to complete tasks. Homework: You will need 1.5 to 2 hours to complete your writing assignment シラバスに記載された準備学習には毎回1時間30分を要する。準備学習は、iLearn@SISTにアップロードされたワークシートへの解答が中心となる。また、毎回のライティング課題には1時間30分から2時間を要する。
ディプロマポリシーとの関連割合 (必須)	知識・理解 20% 思考・判断 20% 関心・意欲 10% 態度:10% 技能・表現 40%